

UNIT  
0LESSON  
0.1.1*Welcome Letter*

Dear Parents and Students,

It is great to be starting another school year! I am pleased to have the opportunity to work with every one of you this year. It is my goal to ensure the success of every student and keep you well informed about student success as the year progresses.

There will be many interesting, engaging, and fun investigations, activities, and experiments in science this year. These are designed to challenge the students, expand their knowledge, and prepare them for future science courses.

Listed below are some academic and behavioral expectations I will have of my students throughout the year.

**Required Daily Materials**

- Notebook
- Science Binder
- Pen and Pencil
- Assignment Notebook
- Completed homework

**Academic Expectations**

1. Bring required materials everyday.
2. Keep your science binder up-to-date and organized. You will be expected to keep all assignments, labs, notes, and handouts for the unit organized in your folder.
3. It is expected that required assignments be handed in on time. Poor homework choices will lead to the Homework Assistance Program before or after school. Students who are absent or otherwise excused from class will have an extension of time equal to the time they were gone to turn in the late work. For example, if a student misses 2 days of class they will have 2 days from the day they returned turn in the assignment.
4. Absent work must be made up in a reasonable amount of time. It is the responsibility of the student to find out what he or she missed. Students can check for missed assignments on the 7B Science Site. Students can schedule times to receive extra help or to makeup missed assignments.
5. All students are expected to make positive classroom contributions to class by asking or answering questions, participating in class discussions, and working cooperatively with other students to solve problems.

**Behavioral Expectations**

1. Be in class on time, in your seat, and with all of your materials ready to go when the bell rings. Tardiness will be discussed at the beginning of the year.
2. Respect and use classroom facilities and equipment in a safe and proper manner.

3. Treat all individuals (students, adults, guests) and materials in the classroom with respect at all times.
4. Be organized. Bring all supplies to class. Materials may not be retrieved from your locker during the class.
5. We will go over rules (and rewards!) of the classroom on our first day.

### **Product and Process Scores**

Students will receive four grades in this class each quarter:

- Product Score - the weighted average of the student's graded work from the quarter.
- Process Score - three separate grades that indicate the students effort, homework completion, and preparedness.

#### **Product Grade**

A – 90% - 100%  
B – 80% - 89%  
C – 70% - 79%  
D – 60% - 69%  
U – Less than 60%

#### **Process Score**

3 – Always  
2 – Sometimes  
1 – Rarely or never

#### **Graded Work**

- Summative Tests  
- Section Quizzes  
- In-class work  
- Homework

### **Grading**

1. Final are based on the scores of the student's homework, labs, projects, tests, and quizzes.
2. Scores are given based on the student's understanding of an objective.
3. Students have opportunities to improve a homework or lab grade.
4. Students will be given periodic updates on their grades.

### **The Web Site**

<http://www.7bscience.com>

Visit the site for homework assignments, copies of notes, study guides, and more!

I look forward to a great year with all of you!

Sincerely,

Mr. Ower