

Unit
3

Handout

Igneous Fudge Lab - Analysis and Conclusion

Purpose: The purpose of this lab is to observe the relationship between how long a substance has to cool (e.g. magma or lava) and the size of the crystals

Problem: How does the cooling rate of a hot liquid affect the size of the crystals that grow from it?

Data and Observations: Copy the table from your first lab sheet to the table below. Write neatly and clearly!

Hints for the table below:

- * For cooling time, use general terms (ex: long, short, etc.)
- * For crystal size, use scientific terms (ex: coarse, fine, etc.)
- * For general describe, just describe what you see!

Location	Cooling Time	Crystal Size	General Description
Freezer			
Counter Top			
Incubator			

- Analysis**
1. What was the crystal size of the petri dish with the shortest cooling time? _____
 2. What was the crystal size of the petri dish with the longest cooling time? _____

Analysis questions continue on back.

**Analysis
Cont.**

3. Which petri dish (freezer, counter top, incubator) is most like an intrusive rock? _____ How do you know?

4. Which petri dish (freezer, counter top, incubator) is most like an extrusive rock? _____ How do you know?

5. None of the petri dishes had porphyritic texture. In order for a dish to have porphyritic texture, what would have had to happen? (*Hint: look at your notes on porphyritic texture for help!*)

Conclusion

1. What is the relationship between cooling time and crystal size? (*Ex: the faster a substance cools the....*).
